Facilities Optimization Committee Regular Meeting Wednesday, May 18, 2022 07:00 PM Join Zoom Meeting

https://us02web.zoom.us/j/82394175628?pwd=K1f-EQm4h55nzwnpCc3s_cgm7mYacl.1

Meeting ID: 823 9417 5628 Passcode: 827138 Join by Phone: 646 558 8656 US

- 1. Call to order
- 2. Approval of minutes
- 3. Discussion/Decision regarding the proposed options
- 4. Next steps
- 5. Adjournment



FOC MEETING FINAL SCENARIOS & DISCUSSION (FOC REVIEW DOCUMENT)

WESTON, CT

5.18.2022

SUMMARY OF INFORMATION

- 1. All cost methodologies are consistent with previous costing of options presented
- 2. Costs include projected state reimbursement based upon current rates (New ~ 11.43%, Renovations & Alterations ~ 21.43%)
- 3. The term "renovation as new" (RNV) is defined as comprehensive renovations (OSCG&R Form 3500, that all proposed systems will have a useful life of 20 years minimum)
- 4. Summary slides represent final scenarios for consideration



Final Scenarios for Discussion

Configuration # Students



 $RNV \sim WMS 6-8$ (593)

Reno ~ *WIS 2-5*

(746)

New ~ PK-1

(350)



Configuration # Students



RNV WMS 5-8

(790)

WIS PK-4

(899)

Key Configuration Questions:

- What impact does school population have?
- What is the ideal school population?
- What happens if PK becomes a full grade?



Final Scenarios for Discussion

Configuration

New ~ PK-1

Students

Reimb. Costs

Net Cost



RNV ~ WMS 6-8 (593)

Reno ~ **WIS** 2-5

(350)

(746)

67.1*M* – 14.4M

6.6M - 0.8M

28.9M - 3.3M

84.1 M





RNV WMS 5-8 *(790)*

WIS PK-4

(899)

23.3M - 5.0M*

18м

84.3 M

Key Cost Question:

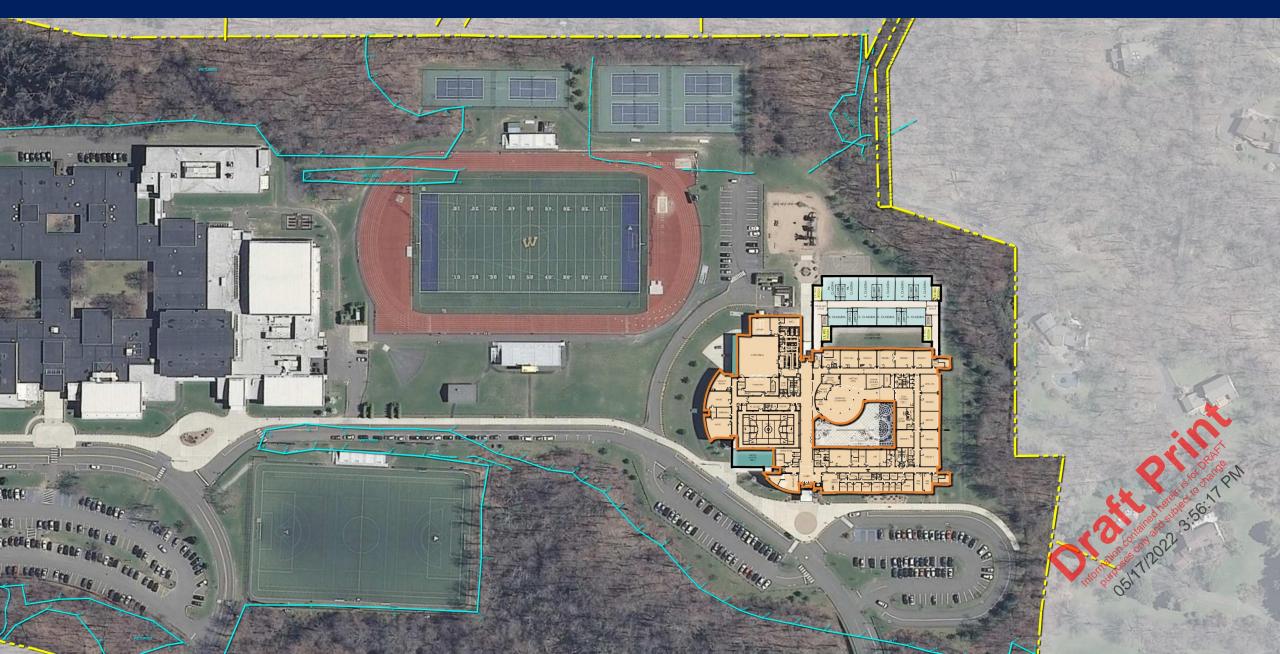
What is the best value for money for WMS and PK-1?





"Test Fit" for PK-4 ~ WIS campus Context





"Test Fit" for PK-4 ~ WIS





WMS Conceptual Site Plan ~ RENOVATE AS NEW (6-8)





1a Two story addition cohort classroom neighborhood addition; **1b** new second story only

New gym/cafeteria to replace existing configuration

Opportunities for **indoor and outdoor connections** with repositioning of educational programs

Introduce loop road for universal access to the building

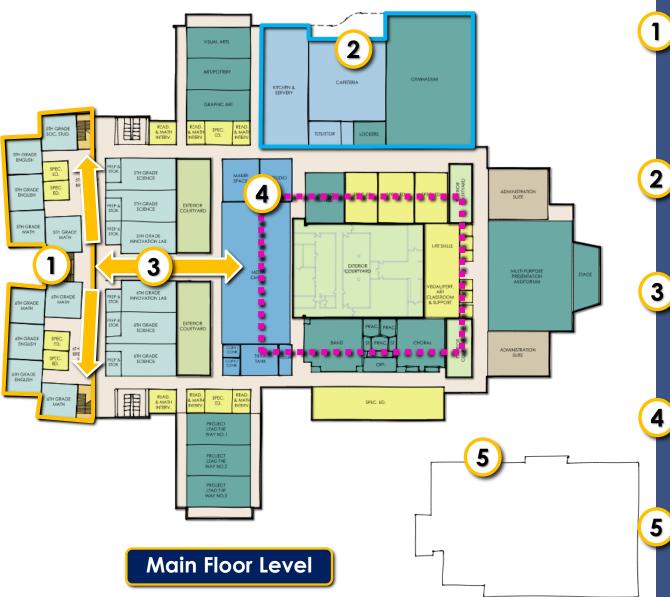
A more compact footprint allows for additional site opportunities

WMS Conceptual Floor Plan ~ RENOVATE AS NEW (5-8)





Upper Floor Level



Two story addition cohort classroom neighborhood addition ~ Grade level cohorts/learning communities 5,6,7,& 8)

New gym/cafeteria to replace existing configuration

Created "Main Street"
feature to support innovative
project-based learning

Repositioning of educational space for improved adjacency

Separated "new gyrn" & natatorium for community use.



FOC MEETING FINAL SCENARIOS & DISCUSSION (FOC REVIEW DOCUMENT)

WESTON, CT

5.18.2022

Options Summary (School Only)

Tecton

Option

Scope

Est. Cost less Reimb.

Est. Cost to Westor



New PK-1 (350) Reno WMS 6-8(593)

28.9м — 3.3м Reimb.

62.5 M - 7.8 M Reimb.

80.3 M



New Ph RNV W.

As presented to BOE on 3/24/2022 and FOC on 4/5/2022

78.4 M

3

New Pk New Wi

Demolish (existing) + flelds

6.3M – 0.7M Reimb.

90.2 M.



New PK/K (191) RNV WMS 5-8 (790)

21м — 2.4м Reimb. 84м — 18м Reimb. Solve of All Ory

WMS Conceptual Floor Plan ~ RENOVATE AS NEW (5-8)

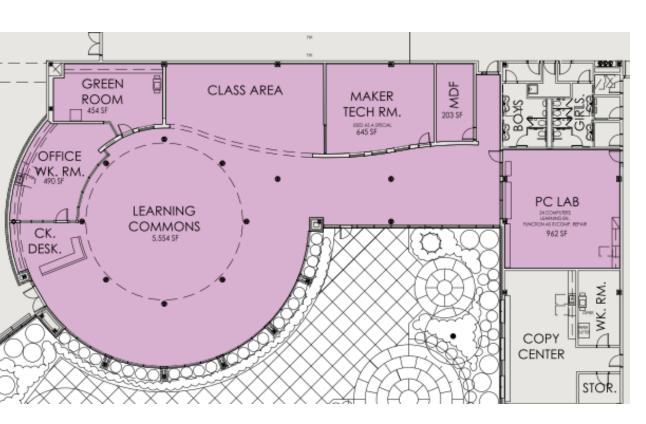


Sample Summary ~ Renovate as New (5-8)						Additions and Modifications to WIS (PK-4)					
	Proi.	OSCG S	Standard.				7/	Proj.	OSCG S	Standard.	
Grade Levels	Enr.		All. Area	7.0	110 D11 4 (0.00)		Grave Levels	Enr.	-	All. Area	
Grade 5	197	148	29,156	- W	VIS PK-4 (879)		PK	50	116	5,800	2.78
Grade 6	203	148	30,044		• •	_	K	141	116	16,356	7.83
Grade 7	198	170	33,660	R	NV WMS 5-8 (79)	n) 📙	Grade 1	159	116	18,444	7.23
Grade 8	192	170	32,640		· · · · · · · · · · · · · · · · · · ·		Grade 2 Grade 3	173 183	116 116	20,068	7.86 8.32
Total	790			* Assum	nes granted space waiver for additions in e he maximum allowable area as per OSCG&	(cess	Grade 4	193	116	22,388	8.77
Max. Area Allowed	125.500			Oili	ne maximum allowable area as per oscow	in the second se	Total	899	110	22,000	0.77
Existing Building							Max. Area Allowed				
Variance	9,631						Existing Building	-			
Project Cost Summary Variance 10,614											
Scope of work		Unit	Cost/Unit	Cost			Project Cos	t Summo	ary		
Site Improvements	20.00	Acres	\$425,000	\$8,500,000	84.3 M		Scope of work		Unit	Cost/Unit	Cost
Parking Lot & Vehicular Circ.	150	spaces	\$10,250	\$1,537,500	TAT COLO		Site Improvements	6.50	Acres	\$425,000	\$2,762,500
Play Areas (Age Appropriate @ 6,500 sf)	2	LS	\$85,000	\$170,000		Po	arking Lot & Vehicular Circ.	165	spaces	\$10,250	\$1,691,250
Sanitary System Expansion/Upgrade	1	LS	\$125,000	\$125,000			ge Appropriate @ 6,500 sf)	3	LS	\$85,000	\$255,000
Demolition (+ haz mat, environ.)	66,106	SF	\$43.50	\$2,875,61	23.3м – 5.0м Rei	mah *	stem Expansion/Ungrado	1	LS	\$125,000	\$125,000
		SF		\$26,574,6	25.5m – 5.0m Ken		Selective Demolition	0	SF	\$43.50	\$0
Renovate as New	69,025		\$385.00		84м – 18м Reim	h	Renovate as New	11,500	SF	\$385.00	\$4,427,500
New Construction	56,475	SF	\$475.00	\$26,825,6	OAM — IOM Keill	υ.	New Construction	21,490	SF		\$10,207,750
Geothermal Bore Field	125,500	SF	\$15.00	\$1,882,50	_		Geothermal Bore Field	Λ	SF	\$15.00	\$0
Photo Voltaic Array	125,500	SF	\$20.00	\$2,510,000			Photo Voltaic Array	0	SF	\$10.00	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
Subtotal		Avg/sf	\$565.74	\$71,000,861			,	0		100	CV. V
		7 (1 9/31	φοσο./ -				Subtotal		Avg/sf	\$186.79	\$19,469,000
Soft Costs	20.0%			\$14,200,172			Soft Costs	20.0%		ained su	\$3,893,800
Portable Lease Costs	0	mth/CR	\$1,500	\$0			Portable Lease Costs	0	mth/CR	\$1500	\$0
To	tal Proie	ct Costs	\$678.89	\$85,201,033			To	tal Proje	of Control		\$23,362,800
	Reimbu		21.43%	(\$18,258,581)				Reimbu	47.00	21.43%	(\$5,006,648)
- Sidio		iaibles**	2.00%	\$1,704,021			Sidie		igibles**	2.00%	\$467,256
Estim		<u> </u>	to Weston	\$68,646,472			Estim				\$18,823,408
25											

Capacity/Utilization ~ Weston Intermediate School







State Standard ~SF based on 10% of student enrollment x 35 SF/Student

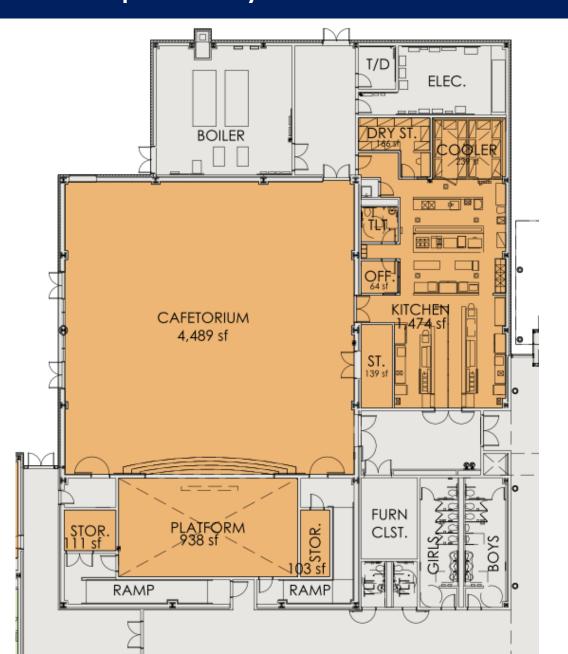
Area Calculation

10% X 879 X 35 SF ~ 3,077 SF Existing 5,554 SF

Complies with State Standard

Capacity/Utilization ~ Weston Intermediate School





Cafeteria

State Standard ~SF based on 3 lunch periods and 17.5 SF/Seat

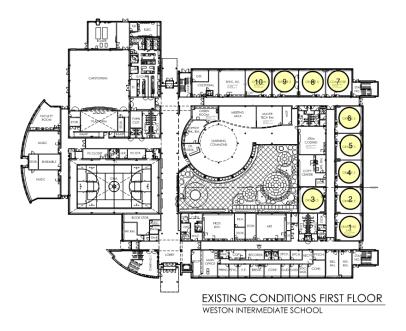
Area Calculation

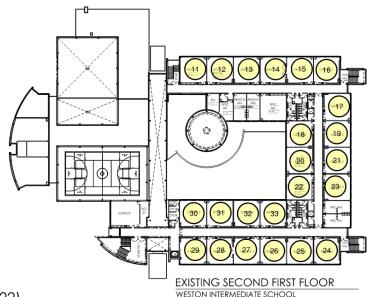
17.5 sf/seat X 879/3 ~ 5,127 SF Existing ~ 4,489 SF

Does not meet State Standard (Requires addition/modification)

CAPACITY OF WIS... REVIEW THE IMPACT







1. Grade PK through 4 requires 44 CRs

- PK ~ 2 (Currently have 4 rooms dedicated)
- K ~ 8 Classrooms
- Grade 1 ~ 8 Classrooms
- Grade 2 ~ 8 Classrooms
- Grade 3 ~ 8 Classrooms
- Grade 4 ~ 9 Classrooms

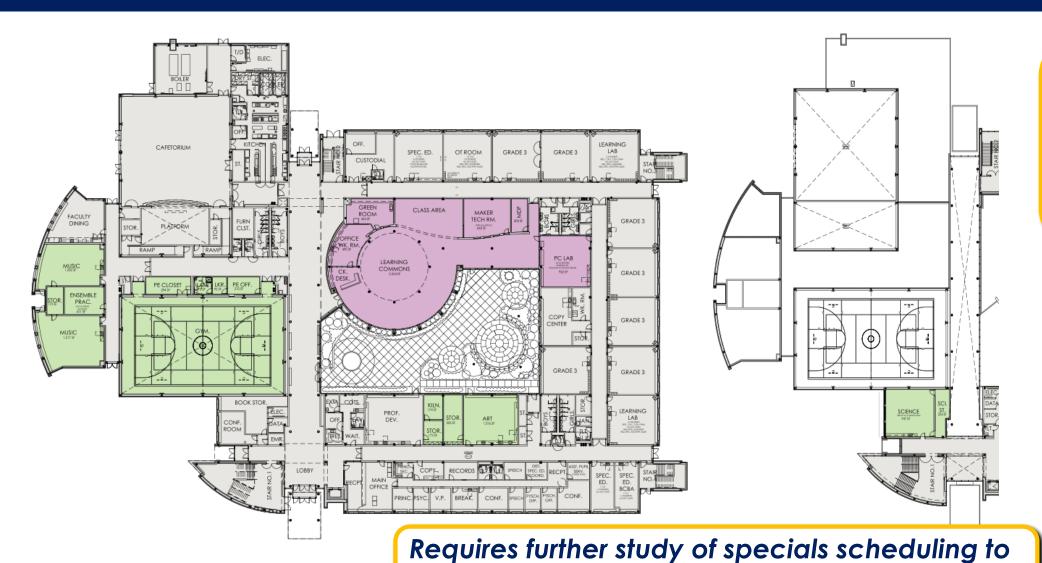
2. Spaces that would be affected

- OT/PT Room
- Computer Room
- Learning Lab
- Health Room
- Book Room
- Math Intervention x 2
- Spanish x 2

Note: Original Building planned for 10 CRs per grade, 30 CRs x 24 students ~ capacity 720

Capacity/Utilization ~ Weston Intermediate School





understand space availability & capacity

Specials

Gym (2)
Art (1)
Media Center (1)
Music (2)
Science (1)

Thought of 1/1/2022 is the least of the land of the la

"Test Fit" Town Buildings Deed Outline





Possible relocation of Weston Public Schools Central office

New play fields and outdoor educational classrooms

Relocation of the Town Hall Annex departments

Possible expansion of the existing senior center

Approximate location of the deed

Approximate location of the town property line



STACKING UP TO YOUR PEERS...a comparative analysis

Weston		Elementary							High School	Subtotal
School Name	Hurlbutt	WIS					WMS		WHS	
Population	456	469					541		760	2,226
Highest Proj.	503	573					594		770	2,440
Grade Structure	PK-2	3-5					6-8		9-12	
Darien			Elementa	Middle	School	High School	Subtotal			
School Name	Hindley	Holmes	Ox Ridge	Royle	Tokeneke		Middlesex		DHS	Subtotal
Population	460	449	421	401	446		1,156		1,404	4,737
Grade Structure	K-5	K-5	K-5	PK-5	PK-5		6-8		9-12	
New Canaan			Elementai	Middle S	School	High School	Subtotal			
School Name	East	South	West				Saxe		NCHS	
Population	555	538	461				1,324		1,324	4,202
Grade Structure	K-4	K-4	PK-4				5-8		9-12	
Ridgefield			Elementai	Middle School		High School	Subtotal			
School Name	Barlow Mtn.	Branchville	Farmingville	Ridgebury	Scotland	Vet. Park	East Ridge	Scotts Rdg.	RHS	
Population	341	353	271	351	339	264	558	558	1,596	4,631
Grade Structure	K-5	PK-5	K-5	K-5	K-5	K-5	6-8	6-8	9-12	
Westport			Elementai	Middle School		High School	Subtotal			
School Name	Coleytown	Green Farms	King's Highwy	Long Lots	Saugatuck	Stepping	Bedford	Coleytown	Staples	
Population	391	370	445	511	422	Stones	1,259	456	1,828	5,682
Grade Structure	K-5	K-5	K-5	K-5	K-5	PK	6-8	6-9	9-12	
Wilton			Elementa	Middle S	School	High School	Subtotal			
School Name	Cider Mill	Ina Drisc.	Miller-Driscoll				Middle Brook		WHS	torr
Population	853	313	756				945		1,272	4,139
Grade Structure	3-5	PK-2, Mer	ged in 2011				6-8		9-12	

On Wed, May 18, 2022 at 10:37 AM Jeff Wyszynski < <u>JeffW@tectonpc.com</u>> wrote: Thanks Gayle:

I believe I was clear at several of the previous FOC meetings in that the core spaces would suffer a bit, some sacrifices would need to be made, and scheduling of "specials" would need to be adjusted should you add grades to WIS. Considerations may include introduction of some "specials" such as Science, Spanish, possibly Art back into the general classrooms rather than have a dedicated space that students travel to. The impacts of this educationally are substantial, that is why we would not recommend this option, we never have, but we were asked to look at it. If you had to introduce some of these activities back into the typical classroom, this would mean less "educational time"mainly because you would have to take the time to setup a typical classroom to accommodate these programs. The school district would be best to speak any additional considerations and the probably impact(s) to students.

More specifically:

- 1. Cafeteria ~ The state standard is as follows: 899/3 lunch waves x 17.5 square feet per student. This equates to a 5,244 SF. If you look closely at the proposed plan and notes, we added s 575 square foot addition to the cafeteria to the north side of the building to bring the area of the cafeteria to 5,275 square feet. This not only brings it into compliance with a state standard but would also allow access/travel through the cafeteria and exit through the existing corridor between the platform and the gym to relieve congested circulation paths. We also carried costs for renovating the kitchen to streamline the queue lines. In a practical sense, having nearly 300 students per lunch wave is a real operational challenge but we were asked to look at a PK-4 option. This is a significant consideration.
- 2. Secondly, we added a multipurpose space of approximately 2,340 square feet to accommodate a possible third PE space, or music/practice, or could even be used for flex lab/science/maker space if setup with proper infrastructure.
- 3. As previously mentioned, I think the operational challenges related to running a PK-4 of 899 students should really be addressed by school district leadership and administration as they are the most qualified on this topic. However, I pulled together a simple chart identifying possible challenges with scheduling of dedicated "specials" space. It outlines the number of spaces in the building, a hypothetical of 6 blocks per day over a 5 day period ~ the required column assumes that there are around 40-45 typical classes that will need access to these spaces (44 is currently projected for PK-4). This chart assumes optimal planning/scheduling efficiency.

So to be clear with the group, we are not recommending a PK-4 option, we were asked to show what it could look like, the costs, and potential impacts so the group could discuss the opportunities, challenges, and if this option made sense for your community as a whole.

If we are asked our opinion on the options, knowing what we learned about the community over the better part of a year, we would suggest the community remain at 4 schools. The reality is that you have two older buildings with WMS and Hurlbutt Elementary school with fairly significant needs both educationally and to address current physical conditions. We have outlined several options from break fix repairs, to renovate as new, and new options. We are of the opinion that a more comprehensive renovation to WMS to address physical conditions, plan and building inefficiencies that continue to contribute to yearly costs, and overall quality of the

educational environment (adjacencies of spaces, access to proper science/technology space, proper fresh air exchanges, natural daylight, etc.) would make the most sense from a long term planning strategy. This coupled with a resolution to the early elementary and town hall annex/senior center/Jarvis house/etc. is also sound planning although I am unclear as to why then entire plan would need to be implemented all at once. However, this is a collective decision that the committee and your community should make based upon the information and analysis we have provided. I trust the above information addresses the concerns cited in your email, please let me know if you have any further questions. Thanks, Jeff

Jeffrey J. Wyszynski

Principal

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Our Hartford studio has moved!

Effective January 1st, 2020, Tecton can be found at <u>34 Sequassen Street</u>, <u>Suite 200</u>, <u>Hartford</u>, <u>CT 06106</u>. Please update your records with our new address.

www.tectonarchitects.com

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