Facilities Optimization Committee Draft Minutes October 27, 2020 3:00 PM Via Zoom

Attendence:

Committee Members: Rick Bertasi, Gayle Weinstein, Anthony Pesco, Denise Harvey, Ken Edgar,

Richard Wolf, Hillary Koyner, Rone Baldwin, Jonathan Luiz, Ken Craw

KG&D Architects: Erik Kaeyer, Russell Davidson

The meeting was called to order at 3:00.

The Committee met with KG&D Architects to discuss their response to the RFQ issued by the Committee. The attached PowerPoint was presented and discussed.



October 27,2020

REQUEST FOR QUALIFICATIONS FOR FACILITIES OPTIMIZATION PLANNING SERVICES







KG+D TEAM BREAKDOWN

Full-service firm specializing in educational facilities planning and design with a total staff of 25

- 3 Principals
- 4 Associate Principals
- 10 Licensed Architects
- 1 Interior Designer
- 1 Landscape Architect / Planner
- 1 Construction Administration Professional

KG+D designs and annually administers an average of approximately \$25 Million in School Construction per year.









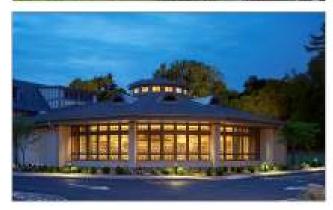
We listen to understand.





We actively imagine potential.





build

We responsibly build toward the future.















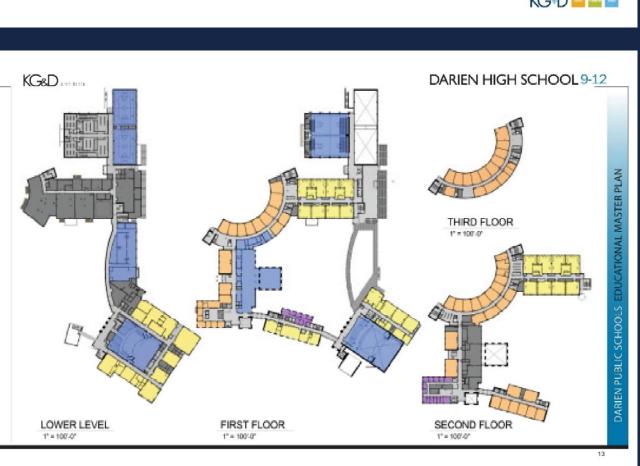
PART 1 EXPERIENCE



Q: Please tell us about your work on your two most comparable projects, when they were and for what towns?

- TOG/Greenwich Public Schools (2018)
- TOD/Darien Public Schools (2016)
- Yonkers Public Schools (2016)
- Brewster Central School District (2013)







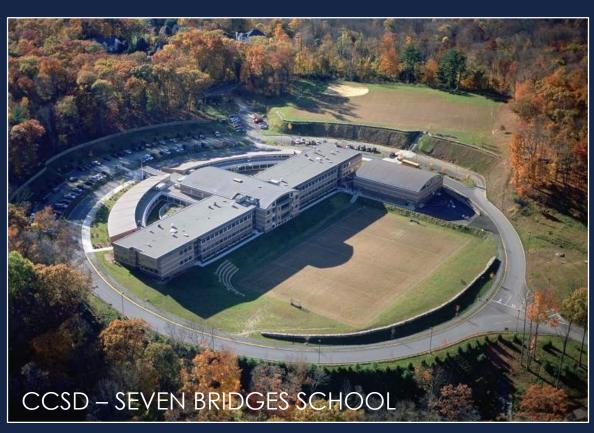






Q: What challenges have you encountered on similar projects that might be relevant to this project? Were they anticipated in advance? How were they addressed and resolved?

- Developing phasing plans to accommodate relocations
- Consensus building around a preferred approach
- Grade grouping restructuring (CCSD)











VA

Q: Do you have special expertise in educational policy and practices?

- KG+D Principals and staff focuses on educational planning and design for K-12 education.
- Russ and Erik average 25 years' experience in the regional K-12 market. Russ also served on a national panel for school safety.



U.S. Department of Education











VA

Q: As you understand the project, what are the major components?

- Consolidation of academic K-12 space into three (3) buildings
- Restructure grade level groupings
- Analyze buildings for adaptive reuse
- Recommended capital improvements to accommodate changes
- Reorganize/consolidate Town administrative departments to improve adjacencies and efficiencies.













Q: As you understand the project, what are the major components?

Analyzebuildingsfor adaptivereuse





Q: Please explain your expertise to review all aspects of the proposed facility reorganization.

KG+D knows the Weston facilities.

KG+D knows K-12 education planning
 Renovate vs. Replace Analysis
 Focuses on sustainable design
 Designs next-generation learning





KG+D understands the importance of organizational adjacencies.



Q: What is your experience conducting community surveys and participating in community fora and discussion groups?

- KG+D focuses on public and private projects
- Committees and consensus building Workshops
- Test Ideas with Design
- Range of Options











Q: Give an example where your client was making the wrong decision and you were able to assist them in getting to the correct decision.

- Post Road School had many deficiencies -Main reason for salvage -> nostalgia from older community member graduates.
- Summer of weekly community meetings
- Review multiple options and detailed tours of the existing building
- Consensus to replace the building
- Successful bond vote new 'community school' with an Energy Star rating of 100.







Q: Our space is unique with one campus-have you worked with other districts with this design and how did you:

Brewster Consolidation Plan

JFK **ELEMENTARY SCHOOL**

COMPETITION FIELD & CONCESSION STAND

BREWSTER HIGH SCHOOL



HH WELLS MIDDLE **SCHOOL**

BREWSTER CENTRAL SCHOOL DISTRICT









BCSD DISTRICT OFFICE

CV STARR INTERMEDIATE SCHOOL



Q: Our space is unique with one campushave you worked with other districts with this design and how did you:

Design around efficiencies

- Transportation
- Administration
- Grounds Maintenance
- Playing Fields & Parking
- Shared spaces/Resources



BCSD – JFK ELEMENTARY SCHOOL















Q: Our space is unique with one campus-have you worked with other districts with this design and how did you:

Encourage community

- Ask for input on the front side and you get...
- Support for the output!
- Develop strong internal adjacencies assists with 'community'



BCSD - HH WELLS MIDDLE SCHOOL















Q: Our space is unique with one campus-have you worked with other districts with this design and how did you:

Change how education is delivered from a social emotional and intellectual vantage?

Three major current topics

- Next-Generation
- Health & Safety
- Sustainability (addressed later)





















VA

Major current topic – COVID-19 Health & Safety

- Indoor Air Quality
- All equipment capable of 100% outside air
- MERV 13 Filters, or better
- Air Treatment or Purification Systems
- Ultraviolet Germicidal Irradiation (UVGI)
- Bipolar Ionization









Q/cont.: Our space is unique with one campus-have you worked with other districts with this design and how did you:

Increase marketability of town/capitalize on design?

- Treat Public Architecture Capital 'A'
- Define Community
- Raise property values
- Attract people to Town







PART 2 APPROACH

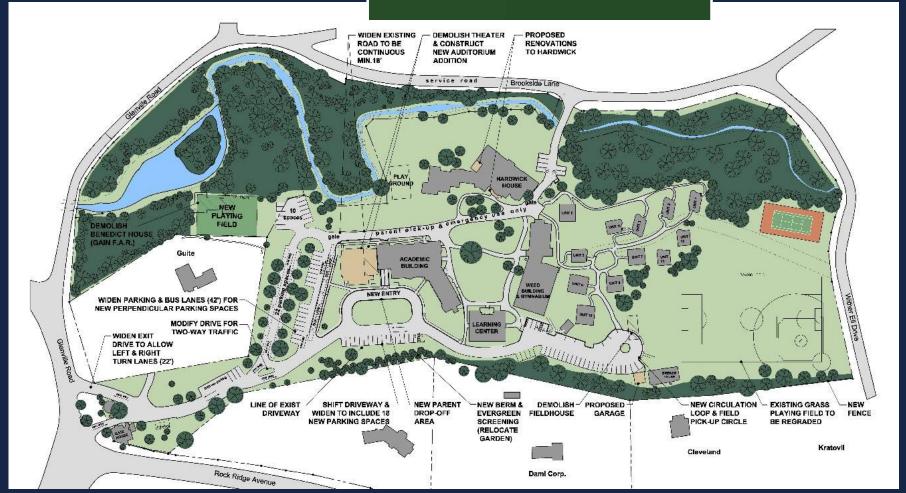


Q: Please explain what your working model would be on this type of project, both in terms of personnel and approach?

- Orientation + Strategy
- Gather Program Information
- Explore Design Options
- Refine Selected Design Option
- Present the Final Report











VA

Q: What recommendations would you make about how we should approach this project?

- Build on current work
- Continuity & Empowerment
- Own the process & Carry it forward



- 3-6 Months
- Study. Design. 2-step Construction. Town Office relocation.







VA

Q: What is your philosophy regarding communications with the client?

Transparent / Open Communication

Q: How do you envision managing community participation in the decision process?

- Public Forums
- Website Submit comments
- Avoid Polling and surveys













Q: Strategy of design-what are the trends in design of schools you are seeing and more specifically:

- Prevocational/vocation areas
- Library/media/maker space













VA

Q: Strategy of design-what are the trends in design of schools you are seeing and more specifically:

- Prevocational/vocation areas
- Library/media maker space













Q: Strategy of design-what are the trends in design of schools you are seeing and more specifically:

Fine arts/graphic design









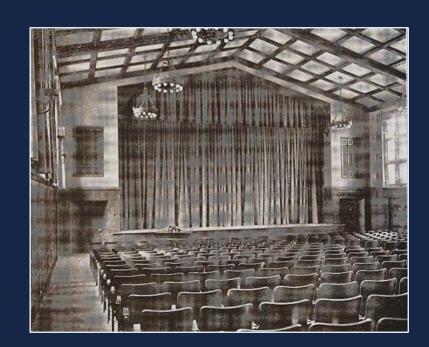




VA

Q: Strategy of design-what are the trends in design of schools you are seeing and more specifically:

Music/theater arts















Q: Strategy of design-what are the trends in design of schools you are seeing and more specifically:

Shared spaces-gym/fitness center















Q: Strategy of design-what are the trends in design of schools you are seeing and more specifically:

- Social enrichment areas
- Community engagement designed spaces















- Goal to bring every project in within the established budget
- Establish achievable budgets at conceptual design
- Project budget includes:
 - construction budget + contingency, escalation, insurance, testing & management, professional and permit fees (soft costs)
- Internal database of actual construction costs for projects
- Partner with a cost estimator Nasco Construction
- Approach led to excellent track record for meeting budgets.



enovations and Additions to the Upper School Campus			OPTION 1	OPTION 2	
			FULL SCOPE	REDUCED	l
			OF WORK	SCOPE	I
	AREA	COST / SF	SUBTOTAL	SUBTOTAL	NOTES
EMOLITION			\$350,000	\$200,000	
EW CONSTRUCTION					
FIRST FLOOR	ľ				
Lobby, Main Office, & Science Wing	8,800	\$420	\$3,696,000	\$3,696,000	
Corridor Link & Classroom	1,580	\$420	\$663,600	0.0.0	No Link.
Additional Classrooms & Dining Hall	6,050	\$420	\$2,541,000		
SECOND FLOOR					
Media Center & Circulation	5,890	\$420	\$2,473,800	\$2,473,800	
LOWER FLOOR					
Art Rooms / Classrooms & Offices	8,690	\$275	\$2,389,750	\$955,900	Unfinished
			\$11,764,150	\$7,325,700	
NOVATION	i i				
FIRST FLOOR		****			
Toilet & Corridor Area	1,400	2.517733.0782	\$245,000	\$20,000	Tie-in Only
4 Classrooms (HOS Suite) + Existing Café	2,000		\$350,000		No Reno.
Kitchen, Servery, Walk-In	1,500		\$412,500		No Reno.
Garage Relocation & Walk-in Refrig.	2,100	\$50	\$105,000		No Reno.
SECOND FLOOR					
Faculty Room	590	\$175	\$103,250	\$20,000	Tie-in Only
Tower Classroom & Corridor	850	\$175	\$148,750		No Reno.
LOWER FLOOR					
Toilet & Corridor Area	1,540	\$175	\$269,500	\$20,000	Tie-in Only
2 Classroom Renovation	950	\$175	\$166,250		No Reno.
Classroom Wing	6,320	\$175	\$1,106,000		No Reno.
·	·		\$2,906,250	\$60,000	
DTAL			\$15,020,400	\$7,385,700	**
			\$15MM	\$7.4MM	

Excludes: Sitework, Terraces, Abatement, Testing & FFE









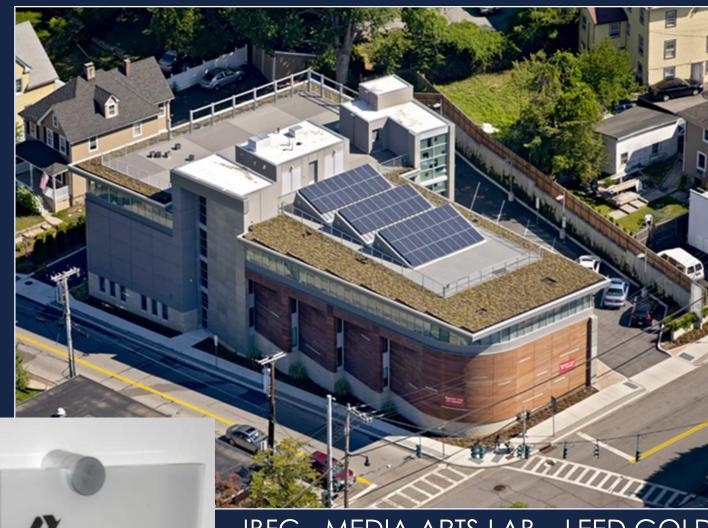
^{**} The reduced scope project eliminates all renovation and new construction to the 'west end' of the main building including the 3 existing classrooms, cafeteria and kitchen. It also eliminates renovation to the lower level classrooms and build-out of new addition basement. In both estimates, there is no money allocated to the renovation of Cushman House or demotion of the faculty apartment and north end of the Art House. Sitework is also excluded from this estimate.



Q: Sustainability: We want to ensure our decisions have lasting impact and limited footprint-what design ideas do you have for Weston and how can we incorporate them?

- Loose Fit, Long Life.
- Establish Project Goals Create a healthy environment for Building Users
- Sustainable Design Workshop and Sustainability Plan
- Energy & Daylight Modelling Quantitative Analysis of Design
- Design Review against LEED criteria
- Commissioning/Certification





This room is solely dedicated to the storage and collection

f all building recyclables.







PART 3 STAFF





Q: How large is your organization?

 Staff of 25: 10 licensed architects, 1 interiors, 1 landscape architect + 3 project administrators.

Q: How much capacity do you envision this requires (in FTE terms)?

• 200-300 FTE Architectural; 40-50 FTE Engineering.

Q: Do you have the capacity to work on this project?

 Yes, and it will be led by senior management of the firm – Russ Davidson and Erik Kaeyer.







Q: Whom would you propose to work on this project? What is the relevant experience that those people have?

- Led by senior management of the firm
 - Russ Davidson & Erik Kaeyer
 - Associate principal & Project administrator

Q: How much of this work can you do in-house and how much would need to be done by your use of third-party resources?

- All work by KG+D except:
 - MEP Engineering assistance with building systems.

Q: Are you a minority owned firm? If no, how do you support small biz/minority owned/women owned/LGBTQ owned businesses?

- No. We utilize MBE/WBE firms for:
 - cost estimating, lighting design, specification writing, and other consulting roles.









PART 4 WESTON







Q: How familiar are you with Weston and have you worked on town issues previously? If so, what and when?

- Erik Kaeyer lives in neighboring Wilton, CT.
- KG+D has led several projects in Weston for the School District and Town of Weston:
 - Weston HS Turf Replacement 2017 + 2018
 - Weston IS Roof Repair Study 2017
 - Weston District Office Relocation Study 2016
 - Weston MS I-Lab (Project Lead the Way) Build-out 2015
 - Weston MS I-Lab Build-out 2015
 - Weston Senior Center Renovations 2014
 - Weston HS Window/HVAC Replacement
 - Weston MS Door replacement 2013



COMPETITION FIELD REPLACEMENTS







Q: What is your understanding of the project?

- Consolidation of academic K-12 into 3 buildings.
- Restructure grade level groupings
- Analyze buildings for adaptive reuse
- Recommended capital improvements to accommodate proposed changes.
- Reorganization/consolidation of Town administrative and public service dept.





















Q: Based on your review of existing documentation and the RFP, do you have any preliminary thoughts regarding the Committee's objectives?

Consolidate 4 Schools into 3 - Two options under consideration:

WIS as K-4; Renovate MS as 5-8; WHS – N/C. Renovate HES for Town Offices.

Construct MS addition to WHS -> Demo WMS.











WESTON AERIAL OF TOWN CENTER & SCHOOLS

TOWN CENTER **OFFICES**

